Physics Study Plan	Name:	Date:	

# **About Your Study Plan**

This Study Plan is your syllabus for the American Board program. We encourage you to use the recommended resources to target preparation to your needs and goals. There will be hyperlinks throughout this document. Please make sure that you visit the relevant pages to access all of the resources. Your commitment to great teaching begins here.

## **Preparing to Pass**

American Board is committed to making sure you are the best possible teacher.

We will provide you with study tips to get ready for the exam and the content and resources to review the material.

Think of the Snapshot below as an overview for what you need to know. For more detail in each topic, review the exam <u>standards</u>. The ABCTE exams are based on this blueprint, so consider the syllabus for what you want to study.

#### **Your Materials:**

- **Standards:** a list of everything that might be on the test.
- **Study Plan:** your syllabus with links to what you need to study for each section.
- **Study Materials:** an overview course on the topics you will be tested on.
- Practice Exam/Section Quizzes: a sample test questions and solutions.

# **Physics Exam Snapshot**

Time Allowed	240 minutes	
Format	Multiple Choic	е
# of Questions	125	
On-Screen Exhibits	Scientific Calculator & For	mula sheet
Passing Score	Proficient: 258/500 Distinguished: 344/500	
	Areas of Study	Percentage of Exam
	General Science Knowledge	6%
	Scientific Investigation	7%
Exam Summary	Classical Mechanics	24%
	Fluids and Thermodynamics 12%	
	Electricity and Magnetism	24%
	Waves and Optics	15%
	Modern Physics	12%

#### **About This Exam**

The American Board for Certification of Teacher Excellence believes that highly skilled physics teachers should possess a comprehensive body of scientific knowledge that is research-based and promotes student achievement. The physics exam is a rigorous assessment of a candidate's knowledge and application of general physics. The topics assessed are characteristically covered in introductory college-level physics courses, although some more advanced questions are included, as teachers must hold a more sophisticated understanding of physics content than that presented to their students.

#### **How to use American Board Practice Tests**

If you have chosen to use our practice tests, you may have already used the quizzes to get a better idea of where your strengths and weaknesses are. There are two full-length exams that we suggest you use in *testing mode* as a mid-term and final to work on your timing and endurance. You can use them again in *explore mode* to identify distractors.

Study Plan:		
ur study plan includes direction our study plan includes direction of the mastery. This plan was designo	on how to use ABCTE's resources. We also in ed for a 9 month period (4 months for Profes ake each test) in which most people are able r amount of time.	ssional Teaching Knowledge (PTK); 4 mor
Area of Study	Required Resources	Recommended Resources
<ul> <li>□ Domain 1: Scientific Investigation</li> <li>□ Domain 2: General Science Knowledge</li> </ul>	Review the specific Physics standards HERE  The corresponding sessions can be found in your American Boar Study Materials	
	Scientific Knowledge  Scientific Method Measurment and Analysis General Science Review	Books  The Practical Geologist Chemistry: Concepts and Problems Physics Demystified
ur Notes:		

# Study Tip: Use a science survey test

A basic survey text on physics like the Idiot's Guide to Physics is recommended as a starting point. If you have another survey book from college, or you have access to different text from your library, that is perfectly fine. It is important that you have access to a survey book because it will assist in covering the various domains of the exam.

rea of Study	Required Resources	<b>Recommended Resources</b>
Domain 3: Classical Mechanics  Topic 1: Kinematics and Dynamics  Topic 2: Work, Energy, Power and Momentum  Topic 3: Rotational Motion  Topic 4: Universal Gravitation	Review the specific Physics standards HERE  The corresponding sessions can be found in your American Board Study Materials  Classical Mechanics  Kinematics Dynamics I Dynamics II Energy and Work Momentum and Impulse Angular Kinematics and Dynamics Angular Momentum and Rotational Kinetic Energy Universal Gravitation and Kepler's Law Gravitational Potential Energy Motions of the Sun and Moon Review	Web Resources  ☐ American Board Physics Exam Fomulas and Constants ☐ Khan Academy: Physics  Books  ☐ Engineering Mechanics, Dynamics ☐ Conceptual Physics with Practicing Physics Workbook
r Notes:		

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**Study Tip:** 

rea of Study	Required Resources	Recommended Resources
Thermodynamics  Topic 1: Mechanics of Life (Liquids or Gases)  Topic 2: Thermodynamics	Review the specific Physics standards HERE  The corresponding sessions can be found in your American Board Study Materials	Web Resources  ☐ Fluid Mechanics ☐ Thermodynamics and Thermal Physics ☐ About Temperature
	Fluids and Thermodynamics  ☐ Density and Pressure of a Fluid ☐ States of Matter ☐ The Four Laws of Thermodynamics ☐ Review	Books  ☐ The Complete Idiot's ☐ Guide to Physics ☐ College Physics

"The information presented in the courses and the workshops was extremely helpful to me because they provided real examples that I have been able to implement immediately in my classroom."

- Lauren Masino, ABCTE Teacher, FL

ea of Study	Required Resources	Recommended Resources
Domain 5: Electricity and Magnetism	Review the specific Physics standards HERE	Web Resources  □ Electricity and Magnetism □ Hyperphysics
Topic 1: Electrostatics Topic 2: Electric Currents Topic 3: Magnetism	The corresponding sessions can be found in your <u>American Board Study Materials</u>	☐ <u>Hyperphysics</u> ☐ <u>VRML Gallery of</u> <u>Electromagnetism</u>
Topic 4: Ampère's Law, Faraday's Law, and Maxmell's	Electricity and Magnetism	Books
Equations	☐ Elementary Charges and Net Electric Charge ☐ Coulomb's Law ☐ Electric Fields ☐ Graphs of Electric Fields ☐ Electrostatic Potential and Electric Potential Energy ☐ Electric Current, Ohm's Law, Electric Energy and Power ☐ Resistors in Series and in Parallel ☐ Magnets and Their Properties ☐ Magnetic Force and Its Equations ☐ The Laws of Ampere, Faraday and Lenz ☐ Inductance and Maxwell's Equations ☐ Review	□ Classical Electricity and Magnetism □ Basic Electricity
Notes:		

Domain 6: Waves and Optics Topic 1: Waves Topic 2: Geometrical (Ray) Optics Topic 3: Physical (Wave) Optics	Review the specific Physics standards HERE  The corresponding sessions can be found in your American Board Study Materials  Waves and Optics	Web Resources  □ Waves □ Geometric Optics □ MIT OpenCourseWare: Physics III: Vibrations and Waves
Topic 2: Geometrical (Ray) Optics Topic 3: Physical (Wave)	be found in your <u>American Board</u> <u>Study Materials</u>	☐ <u>MIT OpenCourseWare:</u> Physics III: Vibrations and
Optics	Waves and Optics	
	☐ Types and Properties of Waves ☐ Sound Waves and Electromagnetic Waves ☐ Reflection ☐ Refraction ☐ Lenses ☐ Diffraction and Interference ☐ Thin Film Interference ☐ Review	Books  □ Introduction to Modern Optics
	Review	

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Questions and concerns can be directed to the Help Desk. Log into your Dashboard to submit a Help Desk ticket.

Area of Study	Required Resources	<b>Recommended Resources</b>
□ Domain 7: Modern	Review the specific Physics	Web Resources
Physics	standards <u>HERE</u>	☐ Relativity Tutorial
	The corresponding sessions can	☐ <u>Fear of Physics</u>
	be found in your <u>American Board</u> <u>Study Materials</u>	☐ <u>Light and Matter</u>
		Books
		☐ Introduction to Modern
	<b>Modern Physics</b>	<u>Optics</u>
	☐ Special Relativity	
	☐ The Experiments of Modern Physics	
	☐ The Physics of the Atom I	
	☐ The Physics of the Atom II	
	☐ Review	

Your Notes:



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# **American Board's Stepwise Method**

# The Right Way to Get Started: using the Standards as your syllabus

The Standards are your study lifeline; you can find with your study materials. Throughout the course of your study, you will learn all of them. How to begin? Here is the American Board's Standards Stepwise method:

1.1.01

1 Approach in bite-sized chunks:

don't be overwhelmed or paralyzed by how many stardards there are, simply pick a topic of a domain and get started.

2 Define the terms: take the first three items in the topic and make sure you know all the terms. Look up any you do not recognize. After all, you cannot answer a question definitively if you don't even know the terms.

Topic 1: Selects, Organizes, Plans, and Designs Content Writes measurable objectives for both individual or

> classroom performance based on student data and subject matter Guides curricular planning (e.g., content clusters, instructional methods, learning activities and assessment

Guides curricular planning (e.g., content clusters,

instructional methods, learning activities and assessment tools) based on goals of the instruction.

ination to

entral concepts,

1.1.01	Substantiate of mustrate racus.
1.1.05	Juxtaposes examples that differ in many ways but are the same in defining features, so that students can generalize to new examples and learn to discriminate same/different when faced with new examples.
1.1.06	Plans lessons, depending on size and content of unit, so that important ideas or skills are students occasions rather than all

Selects lesso 1.1.07

Professional Teaching Knowledge Study Plan | Effective Instructional Delivery

Domain 2 (Standards 2.1.01-2.5.01) **Effective Instructional** Delivery

These standards cover: □ Communicating effectively

- Presenting clear and focused instruction ☐ Effective questioning
- techniques ☐ Making efficient use of learning time ☐ Research Strategies
- Successful Teachers

os in the PTK

The Characteristics of Successful Teachers

- ☐ Characteristics 1-8 ☐ Characteristics 9-16 ☐ VIDEO CASE STUDIES:

□ Teaching for the 21st

Methods: Research Bases
Practice
The First Days of School:
How to be an Effective
Teacher
Teaching in Today's
Inclusive Classrooms
Inclusive Education Chec

3 Use the required resources in your Study Plan or a broad survey text to refresh your memory on the topic.

4 Use the appropriate recommended **resources** to probe deeper if you need better understanding. Use the Standards to target the sections you need to read.

5 Your Notes: identify additional resources to use as needed.

6 Check for understanding and reflect:

think about how you would use this in a classroom or how you would teach the subject. Use your quizzes to check for understanding and move on.

Wash, rinse, and repeat: once you finish a chunk of three, go back and attack the next

### Have a Plan

It is important to have a plan of attack to study. Block out set times to study and if you slip and miss a session, restart your plan instead of letting yourself get paralyzed and procrastinate.

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