## World History Study Plan

for Name:

Date:

#### **About Your Study Plan**

This Study Plan comprises the full spectrum of materials and resources available to a candidate. We encourage you to use the recommended resources to target preparation to your needs and goals.

There will be hyperlinks throughout this document. Please make sure that you visit the relevant pages to access all of the resources.

Your commitment to great teaching begins here. Your efforts will not only help you pass the test, but will also prepare you to become a successful teacher.

#### How to study:

ABCTE is committed to making sure you are the best possible teacher.

We will provide you with study tips to get ready for the exam and both the content and resources to review this material. It is your job to commit to preparing and stay dedicated while studying.

Think of the Snapshot below as an overview for what you need to know. For more detail in each topic, review the exam standards. The ABCTE exams are based on this blueprint, so consider this a syllabus for what you want to study.

#### **Your Materials**

Standards: a list of everything that might be on the test.

Study Plan: your syllabus with links to what you need to study for each section.

Cracking the AP World History Exam: a textbook developed to help provide an outline of the mateirals that may appear on the American Board World History exam.

#### **World History Exam Snapshot**

Time Allowed	240 minutes		
Format	Multiple-choice		
Number of Questions	125		
On-Screen Exhibits	None		
Passing Score	Proficient: 265 (The number of questions answered correctly is converted to a scaled score ranging from 0 to 500.)		
Exam Summary	Content Domains		Approximate Percentage of Examination
	From Prehistory to Ancient Civilizations  Classical Civilizations		13%
			19%
	Postclassi	cal Era	16%
	Early Mode	rn Times	15%
	The Long 19 <sup>th</sup> Century  The Global 20 <sup>th</sup> Century		19%
			18%

#### **ABOUT THIS EXAM**

The American Board for Certification of Teacher Excellence believes that highly skilled world history teachers should possess a comprehensive body of knowledge that is research-based and promotes student achievement. The world history exam is a rigorous assessment of a candidate's knowledge of the history of the world from ancient civilizations to the twentieth century. The exam assesses a candidate's ability to make global connections across time periods and regions of the world.

#### Study Tip: Use a World History survey text

Bentley and Ziegler's Traditions and Encounters: A Global Perspective on the Past is recommended as your survey text. If you have another survey book from college, or you have access to a different text from your library, that is perfectly fine. It is important that you have access to a survey book because it will assist in covering the various domains of the exam.

WORLD HISTORY STUDY PLAN				
for Name:	Date:			
to aid in your mastery. You should a  This plan is specified for the average	on how to use American Board's resource also rate these resources whenever possing 13 month period (4 months for PTK, 4 in test) in which most people are able to citime.	sible. months for U.S. History, and 4 mont	ths for	
Area of Study	Required Resource	Recommended Resource	Timeline	
☐ From Prehistory to Ancient Civilizations	Review specific World History standards and review related material in the the following textbooks:  Books  Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Web Resources ☐ Hindu beginnings  Books ☐ The Illustrated World's Religions:     A Guide to Our Wisdom     Traditions ☐ Hammond Concise Atlas of     World History	{Time}	
Your Notes:				

**Note:** The recommended resources are often freely accessible online or can be found in your library. To ease your search, we have hyperlinked them.

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for	Name:	Date:
Com	munity Tip: If you use your own study material ar	d you find a resource that is helpful please

**Community Tip:** If you use your own study material and you find a resource that is helpful please let our candidate services department know. Send the book title to cs@americanboard.org

Area of Study	Required Resource	Recommended Resource	Timeline
☐ Classical Civilizations	Review specific World History standards and review related material in the the following textbooks:  Books Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Books  The Illustrated World's Religions:     A Guide to Our Wisdom Traditions Hammond Concise Atlas of World History Memory and the Mediterranean Asia For Educators	{Time}

Your Notes:	

## **Profile:**

Following in the footsteps of one of her childhood role models may never have been an option for Kennedy had it not been for American Board:

"Very possibly, I would not have pursued my teacher certification if American Board's program did not exist. American Board made it convenient for me to prepare for my examinations by making study material available in various forms and by making the material pertinent to what is required for success."

- Norma Kennedy, American Board Teacher

Area of Study	Required Resource	Recommended Resource	Timeli
☐ Postclassical Era	Review specific World History standards and review related material in the the following textbooks:  Books  Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Web Resources  □ Lectures in Medieval History □ Asia For Educators  Books □ The Illustrated World's Religions:     A Guide to Our Wisdom Traditions □ Hammond Concise Atlas of World     History	{Time}}

Questions and concerns can be directed to the Help Desk, which can be found on your Dashboard. Log into your account to submit a Help Desk Ticket. Someone will respond to you within 24 hours.

WORLD HISTORY STUDY PLAN

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Study Tip: When you see an unfamiliar concept in the standards a good place to start is your survey text. Go to the index and look for the unknown person or term.

Area of Study	Required Resource	Recommended Resource	Timeline
☐ Early Modern Times	Review specific World History standards and review related material in the the following textbooks:  Books Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Web Resources  ☐ The Story of Africa ☐ Symbiosis: Trade and the British Empire ☐ India in World History ☐ Chinese Trade in the Indian Ocean  Books ☐ Hammond Concise Atlas of World History	{Time}}

Your Notes:			



"The podcast for new teachers is very helpful. I have them all on my iPod and they really hit some good topics."

- Lisa Mayo, American Board Teacher, PA

Dr. Glen Moulton, a supervisor of instruction and life-long teacher trainer, and Michael Kelley, author of Rookie Teaching for Dummies, provide advice, tips, and discussions for new and veteran teachers monthly. Sign up for this great resource. It is free for anyone to download for help in the classroom: http://newteacherhotline.podbean.com/.

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6189 or <a href="http://www.pearsonvue.cor">http://www.pearsonvue.cor</a> you do not reschedule/cancel your e	reschedule or cancel your testing date for <u>n/abcte</u> . You <b>MUST</b> cancel your test sessi xam more than <b>48 hours</b> before the testin all center hours are Monday – Friday, 8:00	on more than 48 hours before the test g time, you will be subject to a late ca	ing time. If
Area of Study	Required Resource	Recommended Resource	Timeline
☐ The Long 19 <sup>th</sup> Century	Review specific World History standards and review related material in the the following textbooks:  Books Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Web Resources □ India in World History  Books □ The Industrial Revolution in World History	{Time}}
Your Notes:			

## **Profile:**

"I can give children the inspiration and encouragement to confront their own challenges, surpass negativity and persevere....Without this program, I wouldn't have had the opportunity to pursue teaching."

-Traci Brown, ABCTE Teacher FL

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We love to highlight ABCTE teachers in local newspapers. Not only does this provide publicity for a potential job search, it can also help highlight your school as one that is committed to providing students with the best possible teacher. Visit <a href="http://www.abcte.org/get-involved/share-your-story">http://www.abcte.org/get-involved/share-your-story</a>.

Area of Study	Required Resource	Recommended Resource	Timeline
☐ The Global 20 <sup>th</sup> Century	Review specific World History standards and review related material in the the following textbooks:  Books Cracking the AP World History Exam Traditions and Encounters: A Global Perspective on the Past	Web Resources  □ BBC World Wars and After  Books □ Hammond Concise Atlas of World History □ The Twentieth Century: A Brief History	{Time}}
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facebook

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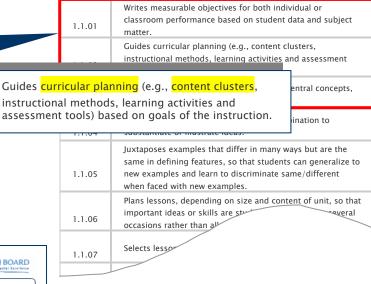
# **American Board's Standards Stepwise Method**

## The right way to get started: using the Standards as your syllabus

Your Self Assessment is a summary of the standards; by doing it, you have identified which ones need the most attention. The Standards are your study lifeline; you can find them on your MyAccount page. Throughout the course of your study you will learn all of them. How to begin? Here is American Board's Standards Stepwise method:

**Approach in bite-sized chunks:** don't be overwhelmed or paralyzed by how many standards there are, simply pick a topic of a domain and get started.

**Define the terms:** take the first **three items** in the topic and make sure you know all the terms. Look up any you are do not recognize. After all, you cannot answer a question definitively if you don't even know the terms.



Topic 1: Selects, Organizes, Plans, and Designs Content

Domain 1: Instructional Design

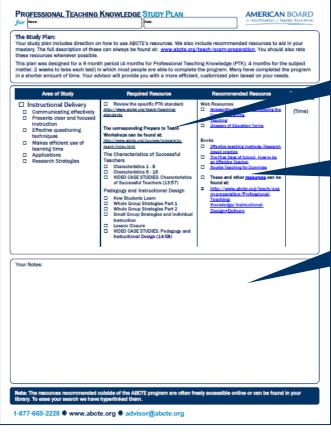
**3** Use the required resources in your Study Plan or a broad survey text to refresh your memory on the topic.

4 Use the appropriate recommended resources to probe deeper if you need better understanding. Use the Standards to target the sections you need to read.

5 Your Notes: go to the resources section of American Board.org to find additional resources.

6 Check for understanding and reflect: think about how you would use this in a classroom or how you would teach the subject. Use your quizzes to check for understanding and move on.

Wash, rinse, and repeat: once you finish a chunk of three, go back and attack the next three.



#### Have a Plan

It is important to have a plan of attack to study. Block out set times to study and if you slip and miss a session, restart your plan instead of letting yourself get paralyzed and procrastinate.