

WORLD HISTORY STUDY PLAN

for

Name:

Date:

About Your Study Plan

This Study Plan comprises the full spectrum of materials and resources available to a candidate. We encourage you to use the recommended resources to target preparation to your needs and goals.

There will be hyperlinks throughout this document. Please make sure that you visit the relevant pages to access all of the resources.

Your commitment to great teaching begins here. Your efforts will not only help you pass the test, but will also prepare you to become a successful teacher.

How to study:

ABCTE is committed to making sure you are the best possible teacher.

We will provide you with study tips to get ready for the exam and both the content and resources to review this material. It is your job to commit to preparing and stay dedicated while studying.

Think of the Snapshot below as an overview for what you need to know. For more detail in each topic, review the exam [standards](#). The ABCTE exams are based on this blueprint, so consider this a syllabus for what you want to study.

Your Materials

Standards: a list of everything that might be on the test.

Study Plan: your syllabus with links to what you need to study for each section.

Cracking the AP World History Exam: a textbook developed to help provide an outline of the materials that may appear on the American Board World History exam.

World History Exam Snapshot

Time Allowed	240 minutes	
Format	Multiple-choice	
Number of Questions	125	
On-Screen Exhibits	None	
Passing Score	Proficient: 265 Distinguished: 324	(The number of questions answered correctly is converted to a scaled score ranging from 0 to 500.)
Exam Summary	Content Domains	Approximate Percentage of Examination
	From Prehistory to Ancient Civilizations	13%
	Classical Civilizations	19%
	Postclassical Era	16%
	Early Modern Times	15%
	The Long 19 th Century	19%
	The Global 20 th Century	18%

ABOUT THIS EXAM

The American Board for Certification of Teacher Excellence believes that highly skilled world history teachers should possess a comprehensive body of knowledge that is research-based and promotes student achievement. The world history exam is a rigorous assessment of a candidate's knowledge of the history of the world from ancient civilizations to the twentieth century. The exam assesses a candidate's ability to make global connections across time periods and regions of the world.

Study Tip: Use a World History survey text

Bentley and Ziegler's *Traditions and Encounters: A Global Perspective on the Past* is recommended as your survey text. If you have another survey book from college, or you have access to a different text from your library, that is perfectly fine. It is important that you have access to a survey book because it will assist in covering the various domains of the exam.

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The Study Plan:

Your study plan includes direction on how to use American Board's resources. We also include recommended resources to aid in your mastery. You should also rate these resources whenever possible.

This plan is specified for the average 13 month period (4 months for PTK, 4 months for U.S. History, and 4 months for World History. 2 weeks to take each test) in which most people are able to complete the program. Many have completed the program in a shorter amount of time.

Area of Study	Required Resource	Recommended Resource	Timeline
<input type="checkbox"/> From Prehistory to Ancient Civilizations	<p>Review specific World History standards and review related material in the the following textbooks:</p> <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> Cracking the AP World History Exam<input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	<p>Web Resources</p> <ul style="list-style-type: none"><input type="checkbox"/> Hindu beginnings <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> The Illustrated World's Religions: A Guide to Our Wisdom Traditions<input type="checkbox"/> Hammond Concise Atlas of World History	{Time}

Your Notes:

Note: The recommended resources are often freely accessible online or can be found in your library. To ease your search, we have hyperlinked them.

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Community Tip: If you use your own study material and you find a resource that is helpful please let our candidate services department know. Send the book title to cs@americanboard.org

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<input type="checkbox"/> Classical Civilizations	<p>Review specific World History standards and review related material in the the following textbooks:</p> <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> Cracking the AP World History Exam<input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	<p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> The Illustrated World's Religions: A Guide to Our Wisdom Traditions<input type="checkbox"/> Hammond Concise Atlas of World History<input type="checkbox"/> Memory and the Mediterranean<input type="checkbox"/> Asia For Educators	{Time}

Your Notes:

}

Profile:

Following in the footsteps of one of her childhood role models may never have been an option for Kennedy had it not been for American Board:

"Very possibly, I would not have pursued my teacher certification if American Board's program did not exist. American Board made it convenient for me to prepare for my examinations by making study material available in various forms and by making the material pertinent to what is required for success."

- Norma Kennedy, American Board Teacher

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Study Tip: Websites like Wikipedia and other unverified sources of information are *NOT* a good source of study. Much information found on the World Wide Web consists of unverified sources. Stick to verified sources with full citations.

Area of Study	Required Resource	Recommended Resource	Timeline
<input type="checkbox"/> Postclassical Era	<p>Review specific World History standards and review related material in the the following textbooks:</p> <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> Cracking the AP World History Exam<input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	<p>Web Resources</p> <ul style="list-style-type: none"><input type="checkbox"/> Lectures in Medieval History<input type="checkbox"/> Asia For Educators <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> The Illustrated World's Religions: A Guide to Our Wisdom Traditions<input type="checkbox"/> Hammond Concise Atlas of World History	{Time}}

Your Notes:

Questions and concerns can be directed to the Help Desk, which can be found on your Dashboard. Log into your account to submit a Help Desk Ticket. Someone will respond to you within 24 hours.

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Study Tip: When you see an unfamiliar concept in the standards a good place to start is your survey text. Go to the index and look for the unknown person or term.

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<input type="checkbox"/> Early Modern Times	Review specific World History standards and review related material in the the following textbooks: Books <input type="checkbox"/> Cracking the AP World History Exam <input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	Web Resources <input type="checkbox"/> The Story of Africa <input type="checkbox"/> Symbiosis: Trade and the British Empire <input type="checkbox"/> India in World History <input type="checkbox"/> Chinese Trade in the Indian Ocean Books <input type="checkbox"/> Hammond Concise Atlas of World History	{Time}}

Your Notes:

"The podcast for new teachers is very helpful. I have them all on my iPod and they really hit some good topics."

- Lisa Mayo, American Board Teacher, PA



Dr. Glen Moulton, a supervisor of instruction and life-long teacher trainer, and Michael Kelley, author of *Rookie Teaching for Dummies*, provide advice, tips, and discussions for new and veteran teachers monthly. Sign up for this great resource. It is free for anyone to download for help in the classroom:

<http://newteacherhotline.podbean.com/>.

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Canceling your exam: If you need to reschedule or cancel your testing date for any reason, contact Pearson VUE at 1-866-899-6189 or <http://www.pearsonvue.com/abcte>. You **MUST** cancel your test session more than 48 hours before the testing time. If you do not reschedule/cancel your exam more than **48 hours** before the testing time, you will be subject to a late cancellation charge of \$125. Please note that call center hours are Monday – Friday, 8:00 a.m. – 8:00 p.m. EST.

Area of Study	Required Resource	Recommended Resource	Timeline
<input type="checkbox"/> The Long 19 th Century	<p>Review specific World History standards and review related material in the the following textbooks:</p> <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> Cracking the AP World History Exam<input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	<p>Web Resources</p> <ul style="list-style-type: none"><input type="checkbox"/> India in World History <p>Books</p> <ul style="list-style-type: none"><input type="checkbox"/> The Industrial Revolution in World History	{Time}}

Your Notes:

Profile:

"I can give children the inspiration and encouragement to confront their own challenges, surpass negativity and persevere....Without this program, I wouldn't have had the opportunity to pursue teaching."

–Traci Brown, ABCTE Teacher FL

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We love to highlight ABCTE teachers in local newspapers. Not only does this provide publicity for a potential job search, it can also help highlight your school as one that is committed to providing students with the best possible teacher. Visit <http://www.abcte.org/get-involved/share-your-story>.

Area of Study	Required Resource	Recommended Resource	Timeline
<input type="checkbox"/> The Global 20 th Century	Review specific World History standards and review related material in the the following textbooks: Books <input type="checkbox"/> Cracking the AP World History Exam <input type="checkbox"/> Traditions and Encounters: A Global Perspective on the Past	Web Resources <input type="checkbox"/> BBC World Wars and After Books <input type="checkbox"/> Hammond Concise Atlas of World History <input type="checkbox"/> The Twentieth Century: A Brief History	{Time}}

Your Notes:

facebook

Did you know that American Board is on Facebook? Come be an American Board fan.
<http://www.facebook.com/abcte>

American Board's Standards Stepwise Method

The right way to get started: using the Standards as your syllabus

Your Self Assessment is a summary of the standards; by doing it, you have identified which ones need the most attention. The Standards are your study lifeline; you can find them on your MyAccount page. Throughout the course of your study you will learn all of them. How to begin? Here is American Board's Standards Stepwise method:

1 Approach in bite-sized chunks: don't be overwhelmed or paralyzed by how many standards there are, simply pick a topic of a domain and get started.

2 Define the terms: take the first three items in the topic and make sure you know all the terms. Look up any you do not recognize. After all, you cannot answer a question definitively if you don't even know the terms.

Domain 1: Instructional Design

Topic 1: Selects, Organizes, Plans, and Designs Content

1.1.01	Writes measurable objectives for both individual or classroom performance based on student data and subject matter.
	Guides curricular planning (e.g., content clusters, instructional methods, learning activities and assessment
1.1.04	Substantiates or illustrates ideas.
1.1.05	Juxtaposes examples that differ in many ways but are the same in defining features, so that students can generalize to new examples and learn to discriminate same/different when faced with new examples.
1.1.06	Plans lessons, depending on size and content of unit, so that important ideas or skills are studied on several occasions rather than all at once.
1.1.07	Selects lessons

Guides **curricular planning** (e.g., **content clusters**, instructional methods, learning activities and assessment tools) based on goals of the instruction.

3 Use the required resources in your Study Plan or a broad survey text to refresh your memory on the topic.

4 Use the appropriate recommended resources to probe deeper if you need better understanding. Use the Standards to target the sections you need to read.

5 Your Notes: go to the resources section of American Board.org to find additional resources.

6 Check for understanding and reflect: think about how you would use this in a classroom or how you would teach the subject. Use your quizzes to check for understanding and move on.

7 Wash, rinse, and repeat: once you finish a chunk of three, go back and attack the next three.

PROFESSIONAL TEACHING KNOWLEDGE STUDY PLAN

for Name: Date:

AMERICAN BOARD
for Certification of Teacher Excellence

The Study Plan:
Your study plan includes direction on how to use ABCTE's resources. We also include recommended resources to aid in your mastery. The full description of these can always be found at: www.abcte.org/teach/pskm-preparation. You should also rate these resources whenever possible.
This plan was designed for a 9 month period (4 months for Professional Teaching Knowledge (PTK); 4 months for the subject matter; 2 weeks to take each test) in which most people are able to complete the program. Many have completed the program in a shorter amount of time. Your advisor will provide you with a more efficient, customized plan based on your needs.

Area of Study	Required Resource	Recommended Resource	(Time)
<input type="checkbox"/> Instructional Delivery <input type="checkbox"/> Communicating effectively <input type="checkbox"/> Presents clear and focused instruction <input type="checkbox"/> Effective questioning techniques <input type="checkbox"/> Makes efficient use of learning time <input type="checkbox"/> Applications <input type="checkbox"/> Research Strategies	<input type="checkbox"/> Review the specific PTK standard http://www.abcte.org/teach/pskm-preparation The corresponding Prepare to Teach Workshops can be found at: http://www.abcte.org/prepare-to-teach The Characteristics of Successful Teachers <input type="checkbox"/> Characteristics 1 - 8 <input type="checkbox"/> Characteristics 9 - 16 <input type="checkbox"/> VIDEO CASE STUDIES: Characteristics of Successful Teachers (13:57) Pedagogy and Instructional Design <input type="checkbox"/> How Students Learn <input type="checkbox"/> Whole Group Strategies Part 1 <input type="checkbox"/> Whole Group Strategies Part 2 <input type="checkbox"/> Small Group Strategies and Individual Instruction <input type="checkbox"/> Lesson Closure <input type="checkbox"/> VIDEO CASE STUDIES: Pedagogy and Instructional Design (14:58)	<input type="checkbox"/> Web Resources <input type="checkbox"/> http://www.abcte.org/teach/pskm-preparation <input type="checkbox"/> http://www.abcte.org/prepare-to-teach <input type="checkbox"/> Glossary of Education Terms <input type="checkbox"/> Books <input type="checkbox"/> http://www.abcte.org/teach/pskm-preparation <input type="checkbox"/> http://www.abcte.org/prepare-to-teach <input type="checkbox"/> The First Days of School: How to be an Effective Teacher <input type="checkbox"/> Books: Teaching for Learning <input type="checkbox"/> These and other resources can be found at: <input type="checkbox"/> http://www.abcte.org/teach/pskm-preparation <input type="checkbox"/> http://www.abcte.org/prepare-to-teach <input type="checkbox"/> http://www.abcte.org/prepare-to-teach <input type="checkbox"/> http://www.abcte.org/prepare-to-teach	

Your Notes:

Note: The resources recommended outside of the ABCTE program are often freely accessible online or can be found in your library. To ease your search we have hyperlinked them.

1-877-668-2228 • www.abcte.org • advisor@abcte.org

Have a Plan

It is important to have a plan of attack to study. Block out set times to study and if you slip and miss a session, restart your plan instead of letting yourself get paralyzed and procrastinate.